



# FEDERAL ADVOCACY ALERT

Your Rural Schools Association is a participating member of the National Rural Education Advocacy Coalition (NREAC.) During this time of change in the federal government's approach to public education, it is critically important that we are vigilant in our support of rural school districts. The coalition recently met to share information and these notes (taken from that meeting) are an excellent source of information in a constantly changing environment. As always, thank you for your support of rural schools!

## **NREAC CALL January 10, 2017**

### ESSA:

- The Republicans are considering using the Congressional Review Act to rescind the accountability regulations. We do not have a lot of details about what the current accountability regs would be replaced with but we are weighing the pros and cons of having the certainty and inflexibility that comes with the accountability regs disappear.
- The Supplement Not Supplant regs were never released. This means that they will not go into effect.
- USED released set of ESSA guidance to support state plans
  - ◇ ESSA [Consolidated State Plan Guidance](#)
  - ◇ ESSA [State and Local Report Cards Guidance](#)
  - ◇ ESSA [High School Graduation Rate Guidance](#)
- USED announced a series of ESSA webinars
  - ◇ January 11, 2017 Title I, Part A Assessment Notice of Final Regulations Register [here](#).
  - ◇ January 18, 2017 Consolidated State Plan: Consultation, Performance Management, and Assessment Requirements Register [here](#).
  - ◇ January 25, 2017 Consolidated State Plan: Supporting Excellent Educators and All Students Register [here](#).
  - ◇ February 1, 2017 Consolidated State Plan: Accountability Systems: Long-term Goals and Indicators Register [here](#).
  - ◇ February 8, 2017 Consolidated State Plan: Accountability Systems: Annual Meaningful Differentiation and School Identification Register [here](#).
  - ◇ February 15, 2017 Consolidated State Plan: School Improvement and Support Register [here](#).
  - ◇ February 22, 2017 No webinar
  - ◇ March 1, 2017 Consolidated State Plan: Program-specific requirements Register [here](#).
  - ◇ March 8, 2017 State plan submission Register [here](#).

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  - ◊ [ESSA State and Local Report Cards Guidance](#)
  - ◊ [ESSA High School Graduation Rate Guidance](#)
- AASA webinar on new policy implications for President is on 2/6. You can register here: [https://knowledgecenter.webex.com/mw3100/mywebex/default.do?nomenu=true&siteurl=knowledgecenter&service=6&rnd=0.067516912122638&main\\_url=https%3A%2F%2Fknowledgecenter.webex.com%2Fec3100%2Feventcenter%2Fevent%2FeventAction.do%3FtheAction%3Ddetail%26%26%26EMK%3D4832534b00000002ff3b6d691d8c75a5de12dbcf1ef286cadcf2e0f700debee75fb7ef000c1c51bf%26siteurl%3Dknowledgecenter%26confViewID%3D1758753034%26encryptTicket%3DSDJTSwAAAAK-WDNUd6ngQ32jTBgiQHe1V8rTS1s\\_srGbwpsGJqKe6Q2%26](https://knowledgecenter.webex.com/mw3100/mywebex/default.do?nomenu=true&siteurl=knowledgecenter&service=6&rnd=0.067516912122638&main_url=https%3A%2F%2Fknowledgecenter.webex.com%2Fec3100%2Feventcenter%2Fevent%2FeventAction.do%3FtheAction%3Ddetail%26%26%26EMK%3D4832534b00000002ff3b6d691d8c75a5de12dbcf1ef286cadcf2e0f700debee75fb7ef000c1c51bf%26siteurl%3Dknowledgecenter%26confViewID%3D1758753034%26encryptTicket%3DSDJTSwAAAAK-WDNUd6ngQ32jTBgiQHe1V8rTS1s_srGbwpsGJqKe6Q2%26)
- AASA Trump Transition memo (on blog): [http://www.aasa.org/uploadedFiles/Policy\\_and\\_Advocacy/files/AASA%20Transition%20Memo%20Jan%202017.pdf](http://www.aasa.org/uploadedFiles/Policy_and_Advocacy/files/AASA%20Transition%20Memo%20Jan%202017.pdf)
- Voucher talking points: <https://www.ncpecoalition.org/>
- Here is a summary of the Endrew case argued at the Supreme Court: <http://aasa.org/policy-blogs.aspx?id=40627&blogid=84002>

Perkins:

No action. Sending up letter to the CTE Caucus Chairs encouraging them to tell Trump to invest in CTE and to tell Congress to re-auth Perkisn quickly.

IDEA:

Regs on significant disproportionality released. Blog summary here: <http://www.aasa.org/policy-blogs.aspx?id=40600&blogid=84002>



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